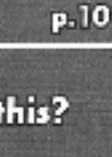


Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Projects
1 Hello Say hello and introduce yourself	Adam Baz Jig Pat Tess	I'm... Hello Bye How are you? I'm fine, thank you. Point to, Stand up, Sit down, Clap	Aa ant, apple Bb bag, bird	Being friendly Nice to see you. Nice to see you, too.	1 (one) -2 (two)	Lesson 2 Hello, how are you? Lessons 3 Letter song Lessons 5 Count one and two
2 My Classroom Ask about and identify things	bin board chair clock cupboard door floor picture table window	What's this? It's a...	Cc cat, coat Dd date, dog	Listening to the teacher Please put away your books and come here. Miss	3 (three) 4 (four)	Lessons 3 Letter song Lesson 5 One, two, three, four
3 My Toys Identify possessions	ball balloon bicycle boat car doll puzzle robot teddy bear train	This is my... This is your...	Ee egg, elephant Ff fan, fig	Sharing Let's share Here you are. Here you go.	5 (five)-6 (six)	Lessons 3 Letter song Lesson 5 Doll and teddy bear
4 My Things - Ask someone's age - Ask about quantities	book crayon lunchbox notebook pen pencil pencil box rubber water bottle	How many? Plurals How old are you?	Gg girl, glove Hh hand, horse	Taking care of your things Take care of your ...	7 (seven)-8 (eight)	Lessons 3 Letter song Lessons 5 How many pencils? Lesson 6 Project: a number collage Count with me
5 Shapes and Colours Describe the shape and colour of objects	blue, brown, green, orange, pink, red, yellow circle diamond heart rectangle star square triangle	It's (red). It's a (blue) (triangle).	Ii insect, igloo Jj jam, jar Kk kangaroo, kite	Being neat and tidy Clean up. Let's work together.	9 (nine)-10 (ten)	Lessons 3 Letter song Lesson 5 Ten birds

Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Projects
6 My Farm - Learn about different farm animals - Guess animals	bee cow chicken donkey duck flower goat goose horse sun	<i>Is it a...?</i> <i>Yes, it is. / No, it isn't.</i>	Ll lemon, lion Mm mango, moon Nn nose, nut	Being kind to nature <i>Be careful. Don't touch.</i>	11 (eleven) 12 (twelve)	Lessons 3 Letter song Lesson 5 Listen to the animal
7 My Clothes Ask about and describe clothes by colour	dress hat jumper pyjamas shirt shoes shorts skirt socks trousers	<i>What colour is it?</i> <i>It's ...</i> <i>What colour are they? They're ...</i>	Oo octopus, ostrich Pp pear, pen Qq queen, quilt	Helping out at home <i>Please pick up ...</i> <i>Please fold ... Sure. ...</i>	13 (thirteen) 14 (fourteen)	Lessons 3 Letter song Lesson 5 How many gloves
8 My Body Identify and count parts of the body	arms ears eyes fingers hair head knees legs nose toes	<i>I've got ...</i>	Rr rabbit, radio Ss seesaw, star Tt tent, towel	Playing respectfully <i>Not so loud, please.</i> <i>Sorry. ...</i>	15 (fifteen) 16 (sixteen)	Lessons 3 Letter song Lesson 5 I've got ten fingers
9 My Family - Name family members - Describe family relationships	aunt baby brother cousin dad grandma grandpa mum sister uncle	<i>He / She is ...</i> <i>They are ...</i>	Uu umbrella, up Vv van, volcano Ww watch, water	Respecting your elders <i>After you.</i>	17 (seventeen) 18 (eighteen)	Lessons 3 Letter song Lesson 5 Look at my pictures
10 My Party Talk about likes and dislikes	banana biscuit cake ice cream juice orange pizza sandwich sweet spaghetti	<i>I like ...</i> <i>I don't like ...</i>	Xx X-ray, fox Yy yogurt, yo-yo Zz zebra, zero	Waiting your turn <i>Is it my turn?</i> <i>Just a minute, please.</i>	19 (nineteen) 20 (twenty)	Lessons 3 Letter song Lesson 5 Happy birthday to you Lesson 6 Project: an alphabet mobile Alphabet song

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
1	Hello! - Talk about the days of the week - Review the alphabet - Review initial sounds	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	What day is it? It's (Monday).	Alphabet Revision	Explore: my week	21-22	Lesson 2 It's a nice day Lesson 3 A-Z song
2	Our School - Ask about and identify people in school - Ask about and identify places in school	classroom friend guitar music room piano playground sandbox school bus seesaw swing teacher	What's this? It's (a sandbox). Who's this? He's / She's (a teacher).	Alphabet Revision	Value: taking pride in your school I love (our school). Yes, it's great. The classroom looks great.	23-24	Lesson 2 Listen ... Listen ...
3	My Feelings - Talk about feelings - Ask about other people's feelings	cold happy hot hungry sad scared shy sleepy thirsty tired	Are you (cold)? Yes, I am. / No, I'm not.	digraph 'sh' sheep shelf ship shoes fish	Explore: music	25-26	Lesson 2 If you're happy and you know it Lesson 3 sh song
4	I Can Jump! Talk about abilities	catch climb draw jump kick read run sing throw write	I can (run). I can't (sing).	digraph 'th' thick thin throw thumb bath	Value: being modest Yours is, too. Good job.	27-28	Lesson 2 I can jump Lesson 3 th song Lesson 6 Project: a numbers insect My insect can climb
5	My Home Describe a scene	bathroom bedroom cooker dining room fridge kitchen lamp living room plant sofa TV	There is (a kitchen). There are (five rooms).	digraph 'ch' chocolate beach kitchen sandwich	Value: keeping your room tidy Let's make the bed. Please help me. That's better.	29-30	Lesson 2 Look at my house Lesson 3 ch song

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
6	My Room • Describe the location of objects in a room using prepositions	bed blanket pillow rug shelf wardrobe behind next to in on under	Where is it? It's in / on / under	CVC with 'a' cat hat mat fat	Explore: beds	40-50	Lesson 2 Put your hand on your head Lesson 3 a song
7	On Holiday • Ask about quantity • Count the number of objects in the scene	beach bucket crab sand sandcastle sea shell spade towel umbrella	How many (shells) are there? There are (three shells).	CVC with 'e' jet net wet pet	Explore: plants and flowers	60-70	Lesson 2 Ten umbrellas Lesson 3 e song
8	Let's Eat! • Describe what food people have	bread butter cheese chicken fish milk potato rice salad soup	She / He has got (rice).	CVC with 'i' big dig fig wig	Value: respecting your elders Watch me. Go ahead. Now you try.	80-90	Lesson 2 I love food Lesson 3 i song Lesson 6 Project: grow your own bean plant Bean plant, bean plant
9	In The Wild • Talk about abilities	crocodile elephant giraffe hippo lion monkey pamot snake tiger zebra	She / He / It can (jump).	CVC with 'o' hop mop top chop	Explore: pets	100	Lesson 2 In the wild Lesson 3 o song
10	Jobs • Ask about people and identify their jobs	builder doctor farmer firefighter nurse pilot police officer singer taxi driver teacher	Is she / he (a doctor)? Yes she / he is. No, she / he isn't.	CVC with 'u' bun run sun	Value: being safe Wait, it is not safe. Yes, sir. It's safe now. Let's cross.	Numbers revision	Lesson 2 How are you today? Lesson 3 u song

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
Starter: Hello!  p.4	Character names Greetings	What's your name? I'm Roger.	Aa apple, Annie Bb boy, bat	1, 2	Reading - Left-to-right progression - Visual discrimination - Recognising sequences Writing - Left-to-right progression - Drawing verticals and horizontals - Drawing long and short lines
1 What colour is it?  p.10	Colours	What colour is it? It's green.	Cc cat, car Dd dog, duck	3, 4	Reading - Left-to-right progression - Visual discrimination - Identifying the odd-one-out Writing - Left-to-right progression - Drawing diagonals, curves and curve sequences - Drawing downstrokes (lines, curves and diagonals)
2 What's this?  p.16	School things	What's this? It's a notebook.	Ee egg, elephant Ff fish, farm	5, 6	Reading - Left-to-right progression - Visual discrimination - Identifying differences Writing - Left-to-right progression - Drawing large and small loops
3 Is it a plane?  p.22	Toys	Is it a plane? Yes, it is. No, it isn't.	Gg girl, guitar Hh hat, horse Ii insect, ill	7, 8	Reading - Left-to-right progression - Visual discrimination - Recognising fragments of a pattern Writing - Left-to-right progression - Drawing complex loops and pathways - Drawing wave patterns
Values Time! 1 p.28 Be polite Project: a rainbow					
Review 1 p.30					
4 This is my mum!  p.32	Family	this is my mum.	Jj jug, juice Kk kangaroo, key Ll lion, lollipop	9, 10	Reading - Word recognition (identifying words that are the same) - Matching words to pictures - Reading simple sentence patterns Writing - Word tracing (left to right) - Guided word writing - Completing simple sentence patterns with individual words

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
5 He's happy! p. 38	Feelings	<i>he/she</i> <i>He's happy.</i> <i>She's cold.</i>	Mm <i>man, mango</i> Nn <i>nose, neck</i> Oo <i>orange, octopus</i>	11, 12	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
6 They're bears! p. 44	Zoo animals	plurals with s <i>What are they?</i> <i>They're bears.</i>	Pp <i>panda, pen</i> Qq <i>queen, quill</i> Rr <i>river, rainbow</i>	13, 14	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
Values Time! 2 p. 50 Share with others Project: a family portrait					
Review 2 p. 52					
7 Are they teachers? p. 54	Jobs	<i>Are they teachers?</i> <i>Yes, they are.</i> <i>No, they aren't.</i>	Ss <i>sofa, sock</i> Tt <i>towel, turtle</i> Uu <i>umbrella, up</i>	15, 16	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
8 I've got a shirt! p. 60	Clothes	<i>I've got a shirt.</i>	Vv <i>violin, vase</i> Ww <i>woman, wall</i> Xx <i>box, fox</i>	17, 18	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
9 I like plums! p. 66	Food and drink	<i>I like plums.</i> <i>I don't like raisins.</i>	Yy <i>yogurt, yo-yo</i> Zz <i>zebra, zoo</i>	19, 20	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
Values Time! 3 p. 72 Be kind to animals Project: an animal book					
Review 3 p. 74					
Culture p. 76 Food					
Picture dictionary p. 78					

		Words	Grammar
Starter: Welcome back! p22		Revision: words to describe people, numbers 1–20, family, colours, toys, days of the week Extra: welcome back, learning, end (n), bump, down, week, white, black	I've got brown hair. This is my cousin. He's got green eyes. Where's Billy? Is he under the bed? There is... here are...
1	Our new things p26	School things Core: classroom, table, computer, peg, pencil case, board, poster, picture, drawers, cupboard Extra: whiteboard, Wow!, this, that, these, those, what, have a look, work (n), game, touch, knee, feet, bright, wall, sit, with, swimming pool	This / That is... These / Those are...
2	They're happy now! p32	Feelings Core: hot, cold, hungry, thirsty, happy, sad, tired, angry, scared, brave Extra: babies, twins, cry (v), go to sleep, snore, hug (v), yourself, stamp (v), feelings, feel, sometimes, always, behave, less, game, carry on, laugh (v), until, broken, page, nearly, wake up	We're / They're happy. Are they hot? Yes, they are. / No, they aren't.
3	I can ride a bike! p38	Outdoor activities Core: ride a bike, ride a horse, skate, skateboard, play tennis, play football Prepositions of place Core: behind, in front of, next to, between Extra: reach, stop, anywhere, riding, by, perfect, aged, seat, wheel, children, grass, sand, lake, young, skateboard (n), skates (n), outdoor (adj)	She can / can't ride a bike. Can he play tennis? Yes, he can. / No, he can't Prepositions of place
Review 1		Revision of vocabulary and structures from Units 1–3	
4	Have you got a milkshake? p44	Food Core: salad, fries, pizza, milkshake, cheese sandwich, chicken Numbers 20–100 Core: ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred Extra: don't worry, naughty, short (v – n), easy, if, try, number, high, done, much, at all, sure, buy	Have you got a milkshake? Yes, I have. / No, I haven't. Has he got fries? Yes, he has. / No, he hasn't.
5	We've got English! p50	School subjects Core: art, maths, English, science, PE, music School rooms Core: playground, sports field, art room, computer room Extra: our, their, time, wear, point, headphones, speak, study, read, primary, lesson, break time, learn	What have we got on Monday? We've got science. When have we got PE? our / their
6	Let's play after school! p56	After-school activities Core: help my mum, do my homework, visit my grandma, go swimming, have a music lesson, watch TV, listen to music, play with friends, read a book, write an email Extra: how about, well, after, visit, on my own, cook (v), stories, CD, sport	I visit my grandma every Tuesday. I go swimming every Thursday. I don't watch TV.
Review 2		Revision of vocabulary and structures from Units 1–6	

			Words	Grammar
7	Let's buy presents!	p62	Special days Core: chocolate, sweets, balloon, present, cake, card, neighbour, pastries, nuts, tile Extra: birthday, tomorrow, scared of, asleep, someone, on, take off, outside, sky, in fact, think about, front, smile (in), everything, give	What do you like? I like / don't like balloons What does he like? He likes / doesn't like chocolate
8	What's the time?	p68	Everyday activities Core: get up, have breakfast, go to school, go home, have dinner, go to bed Times of the day Core: in the morning, in the afternoon, in the evening, at night Extra: from my tent, goodnight, time for, get dressed, cereal, go by bus, so, please	What's the time? It's seven o'clock. He gets up at six o'clock.
9	Where does she work?	p74	Places Core: hospital, school, airport, police station, fire station, shop, station, zoo, supermarket, bank Extra: work (ed), tomorrow, place, thing, out and about, dark, shopping (in), at the moment, love, food, vegetable, job	Where does she work? She works in a bank. Does she work in a shop? Yes, she does / No, she doesn't.
Review 3			Revision of vocabulary and structures from Units 1-9	
10	It's hot today!	p80	Weather Core: raining, windy, hot, cold, snowing, sunny Weather activities Core: fly a kite, make a snowman, wear coats, go outside Extra: weather, like (enjoy), sun, hat, catch, quick, way, wet, high up, all together, never, warm, raincoat, sun, sunglasses, fly away, be careful, get wet, keep	What's the weather like? It's windy / raining / hot. Put on / don't put on your coat.
11	What are you wearing?	p86	Clothes Core: shirt, scarf, gloves, jeans, boots, shirt Time Core: o'clock, quarter past, half past, quarter to Extra: people, platform, here comes... , slow, hurry up, coach, pass by, wave (in), get on, sit down, seaside, train	Present continuous: What are you wearing? / What's he wearing? I'm wearing a blue shirt. / He's wearing red trousers
12	You're sleeping!	p92	Celebrations Core: wedding, guests, cake, bride, band, invitations Getting ready Core: make a cake, wash the car, brush my hair, take photos Extra: watch (in), video, dance (in), sleep, get ready, by my side, suit (in), excited, can't wait, moment, summer, party, clean (in), want, think, send, soon	Present continuous: What are you / they doing? I'm / We're / They're talking. What's he / she doing? He's / She's eating
Review 4			Revision of vocabulary and structures from Units 1-12	
13	Look at all the animals!	p98	Farm animals Core: cow, goat, horse, sheep, donkey, goose Adjectives Core: loud, quiet, fast, slow Extra: than, mummy, abby, other, hen, chess, duck, hen, clip, clip, not, farm, piece, trip (in), have, bring, side, run away, finally, little, more, sink (in), friendly	Comparatives: This cow is bigger than that cow.
14	Look at the photos!	p104	Memories Core: kind, naughty, wet, dry, fridge, photo Tidying up Core: tidy, untidy, floor, rubbish Extra: stick, each, play (in), yes, wolf, food, costume, scary, proud, act (in), hard work, brilliant, ready, tidy up	Past simple: I / He / She was happy. I / He / She wasn't naughty. You were kind. They weren't dry.
15	Well done!	p110	People Core: man, men, woman, women, child, children Ordinal numbers Core: first, second, third, fourth Extra: prize-giving, prize, winner, come, any, race, heavy, lose, runner, foreground, round and round, field, move, not, human, fish, miss (in), go back	Past simple: There were some teachers. There weren't any children. Irregular plurals
Review 5			Revision of vocabulary and structures from Units 1-15	

		Words	Grammar
Starter: My family	p24	Revision: family words, adjectives, numbers 1–100 Core: months of the year	Present simple with be and got I'm seven. We've got two cousins. Past simple with be It was sunny. The children were happy. Comparatives The red car is bigger than the blue car.
1 They're from Australia!	p28	Countries Core: Egypt, the UK, Russia, Spain, Thailand, Australia, the USA, Brazil Seasons / Home Core: spring, summer, autumn, winter, garden, season	Present simple Where are you from? I'm from Egypt. Where is he from? He's from Brazil.
2 My weekend	p34	Hobbies Core: read comics, skateboard, do gymnastics, play chess, fish, play basketball, take photos, play volleyball, play the guitar, shop, cook, paint, play the piano, visit family	like + verb + ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.
3 My things	p40	My things / phrasal verbs Core: computer, TV, DVD player, CD player, MP3 player, camera, turn on, turn off Collections Core: stickers, posters, comics, postcards, badges, shells	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't. Can you turn off the DVD player, please?
Review 1			
Revision of vocabulary and structures from Units 1–3			
4 We're having fun at the beach!	p46	Water sports Core: swim, sail, dive, surf, kayak, windsurf, snorkel, waterski Adjectives to describe places Core: polluted, clean, dangerous, safe, beautiful, ugly	Present continuous: affirmative and negative I'm swimming. We're sailing. She isn't snorkeling. They aren't waterskiing.
5 A naughty monkey!	p52	Zoo animals Core: penguin, zebra, monkey, kangaroo, camel, lizard, flamingo, crocodile Adjectives to describe emotions and things Core: angry, scared, free, sorry, funny, kind	Present continuous: questions and short answers Is the crocodile eating the sandwich? Yes, it is. / No, it isn't. Are they eating? Yes, they are. / No, they aren't.
6 Jim's day	p58	Daily routine Core: have a shower, brush my teeth, get dressed, have breakfast, brush my hair, get up, catch the bus, walk to school Time words Core: first, then, next, finally, every day, at the weekend	Present simple: affirmative, negative, and questions I have breakfast at eight o'clock. He doesn't get up early. Do they live in a big house? Yes, they do. / No, they don't. What time does he start work?
Review 2			
Revision of vocabulary and structures from Units 1–6			

			Words	Grammar
7	Places to go!	p64	Places in town Core: café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema Performances Core: play, theatre, concert, actor, film, singer	Present simple and adverbs of frequency <i>always, sometimes, never (sometimes go to the library)</i> Prepositions of time: on, at, in <i>My birthday is in May.</i>
8	I'd like a melon!	p70	Food Core: pasta, bread, cereal, meat, melon, cucumber, onion, lemon, potato, butter, cheese, salt, pepper, peas	Countable and uncountable nouns <i>a / an / some</i> <i>At the / Would you like ... ?</i>
9	What's the fastest animal in the world?	p76	Describing places Core: lake, mountain, waterfall, ocean, wide, big, deep, high, building, country, bridge, river, old, long	Comparatives <i>Russia is bigger than the UK</i> Superlatives <i>The highest mountain in the world is Mount Everest.</i>
Review 3			Revision of vocabulary and structures from Units 1–9	
10	In the park!	p82	In the park Core: path, grass, flowers, bin, trees, playground, fountain, litter Verbs Core: shout, chase, catch, meet, cross, laugh	<i>must / mustn't</i> for rules and obligations <i>You must turn off your mobile phone.</i> <i>You mustn't shout.</i>
11	In the museum	p88	Transport Core: ferry, bus, helicopter, motorbike, plane, taxi, train, tram Prepositions Core: along, through, in the middle / at the top of, between, inside	Past simple with be <i>There was / wasn't / were / weren't ...</i> <i>lots of, some, any</i> Time phrases: yesterday, last week / year / Monday, (fifty years) ago, then
12	A clever baby!	p94	Adjectives to describe people Core: old, young, handsome, pretty, short, tall, shy, friendly, cheerful, miserable, relaxed, worried, mean, generous	Past simple with be and have: affirmative and negative <i>I wasn't tall when I was five.</i> <i>He had black hair when he was young.</i>
Review 4			Revision of vocabulary and structures from Units 1–12	
13	The Ancient Egyptians	p100	Verbs Core: start, finish, love, hate, want, use, laugh, live Adjectives to describe things Core: heavy, light, hard, soft, easy, difficult	Past simple with regular verbs: affirmative and negative <i>They lived 5000 years ago.</i> <i>They didn't cook pizza.</i>
14	Did you have a good day at school?	p106	School things Core: paint, paintbrush, calculator, lunch box, dictionary, PE kit, backpack, apron Camping things Core: tent, sleeping bag, frying pan, matches, rope, torch	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't</i> Wh- questions: what / when / where <i>What did you watch last night? A film.</i>
15	Our holiday!	p112	Holiday things Core: suitcase, sun cream, towel, soap, shampoo, hairbrush, toothbrush, toothpaste Time words Core: tomorrow, later, tonight, this afternoon, soon, next week	going to + verb <i>I'm going to play basketball tomorrow.</i> <i>Are you going to swim in the sea?</i> <i>Yes, I am. / No, I'm not.</i>
Review 5			Revision of vocabulary and structures from Units 1–15	

		Words	Grammar
Starter: Back together!	p24	Revision; free-time activities, food words, alphabetical order Core: telling the time	like + verb + ing can for permission / requests Countable and uncountable nouns a / an / some be going to + verb Comparative and superlative adjectives
1 The food here is great!	p28	The restaurant Core: waiter, waitress, uniform, menu, customer, bottle of water, cup of coffee, glass of milk, bowl of soup, plate of salad Words in context: breakfast time beans, olive oil, toast, noodles, coconut, chilli, corn, pancake	Present simple and present continuous They usually wear blue uniforms. They're wearing white today. Time markers: present simple and continuous always / usually / sometimes / rarely / never now / right now / today / at the moment
2 We had a concert	p34	The concert Core: concert, drums, instruments, violin, audience, recorder, cheer, stage, programme, trumpet Words in context: 'Festival day' cymbals, sparkle, tap your feet, ground, rhythm, thunder, cheeks, wings	Past simple: have and be We had a concert at our house. All our friends were there. Past simple: regular verbs The audience clapped and cheered. Time markers: past simple yesterday / last week / last year / two days ago
3 The dinosaur museum	p40	The dinosaur museum Core: dinosaur, museum, model, skeleton, scary, scream, roar, alive, dead, robot Words in context: dinosaur data Earth, scientist, pattern, skin, disappear, rock, asteroid, fall (fell)	Past simple: irregular verbs with negatives We didn't go to school. Past simple: irregular verbs with questions Did they go to a museum? What did you see?
Review 1		Revision of vocabulary and structures from Units 1-3	
4 Whose jacket is this?	p46	Sports time Core: team, jacket, trainers, trophy, player, kick, score a goal, racket, rucksack, win (won) Words in context: basketball bounce, invent, balcony, court, point, throw, ladder, hole	Possessive pronouns Whose jacket is it? It's mine / yours / his / hers / its / theirs / ours Adverbs: + ly and irregular He ran slowly. They played well.
5 Go back to the roundabout	p52	Directions Core: read a map, turn left, go back, traffic light, hurry, roundabout, get lost, turn right, go straight on, petrol station Words in context: shadow puppets shadow, puppet, popular, event, stick, screen, voice, lift up	have to / had to We have to go back to the roundabout. Giving directions Go straight on at the roundabout. why / because Why are we at this petrol station? Because we're lost.
6 The best bed!	p58	Describing words Core: break, repair, comfortable, hard, soft, expensive, cheap, wooden, metal, modern Words in context: a fable, 'The Ant and the Grasshopper' enormous, prepare, worry, thick, dig, share, generous, lazy	Comparatives and superlatives: long adjectives My bed is more comfortable than this one. Irregular comparatives and superlatives better than / worse than the best / the worst
Review 2		Revision of vocabulary and structures from Units 1-6	

		Words	Grammar
7	Will it really happen?	p64 In space Core: the future, travel, satellite, the moon, the sun, planets, rocket, astronaut, star, spaceship Words in context: life in 100 years' time housework, feelings, illness, crowded, road, storm, extinct	The future with will People will / won't travel in super-fast planes. Time markers: the future on Monday / next week / in a month's time / this evening / soon / later
8	How much time have we got?	p70 At the airport Core: money, passenger, arrivals, departures, luggage, passport, suitcase, magazine, newspaper, coin Words in context: my holiday unusual, journey, fall asleep, whistle, hotel, disappointed, fireworks, fair	Expressing quantity How much time have we got? / I've got lots of pencils. / I haven't got many pencils. some / any Have you got any newspapers? We've got some pencils, but we haven't got any pens.
9	Something new to watch!	p76 Audio-visual entertainment Core: cartoon, radio, camcorder, the news, documentary, channel, advert, remote control, TV programme, mobile phone Words in context: TV programmes factory, poor, ticket, lucky, kick-off, championship, stadium, play a trick on	Infinitive of purpose I switched on the TV to watch sports. We went in the boat to see the dolphins. How often ... ? How often do you watch TV? I watch TV once / twice a week.
Review 3			
Revision of vocabulary and structures from Units 1-9			
10	I've printed my homework	p82 Computers Core: printer, screen, mouse, log on, speakers, click on, save a document, memory stick, search the Internet Words in context: sending emails type the address, subject, keyboard, spell checker, attach a photo, a website, send a message	Present perfect: affirmative He's put the books on the shelves. Present perfect: questions, answers and negatives Have you seen my new speakers? Yes, I have. / No, she hasn't. She hasn't printed the document.
11	Have you ever been...?	p88 Places Core: town, ocean, volcano, village, oasis, rainforest, capital city, desert, island, cave Words in context: 'The Amazing Escape' explore, melt, frozen, sink (sank), lifeboat, survive, storm, wave, rescue	Present perfect: ever Have you ever been to space? Yes, I have. / No, I haven't. Present perfect: never She's never been to an oasis. We've never fallen in the mountains.
12	What's the matter?	p94 Illness Core: a headache, feel sick, feel dizzy, a cold, a cough, an earache, a stomach ache, a sore throat, take medicine Words in context: how to stay healthy healthy, fit, energy, crisps, sugar, cabbage, calcium, sardine	should / shouldn't You should drink some water. You shouldn't eat lots of cakes. could / couldn't Max couldn't eat dinner, but he could eat lots of cakes.
Review 4			
Revision of vocabulary and structures from Units 1-12			
13	Can you help me?	p100 Making smoothies Core: smoothie, milk, fridge, pour, blender, strawberry, chop, lid, mango, peel Words in context: child heroes hero, classmates, earthquake, collapse, carry, ceremony, bubble, prize	Object pronouns me / you / him / her / it / us / them Relative pronouns This is the boy who didn't put the lid on. This is the smoothie which was in the blender.
14	We were fishing	p106 Family Core: mother-in-law, father-in-law, wife, husband, son, daughter, niece, nephew Words in context: 'My relatives are coming!' relatives, toddler, normal, cute, squeeze, queue, stay in touch, miss someone	Past continuous What were you doing? I was looking at photos. Dates and I was born ... My mum was born in 1981. She was born on 9th July.
15	Good news, bad news	p112 Jobs Core: boss, office, builder, vet, journalist, secretary, dentist, receptionist, mechanic, author Words in context: 'Three wishes' fisherman, speak (spoke), silly, surprised, sausage, delicious, wish for, pull	Past simple and past continuous When I was working, the phone rang. They were smiling when I went in. Grammar homophones: there / they're / their There is some good news. / They're very happy. / They will be with their cousins.
Review 5			
Revision of vocabulary and structures from Units 1-15			

		Words
Starter: Do something different!		Revision activities
1	You can build it!	Tools <i>ax, saw, hammer, nail, rope, nail, wash, tape measure</i> Working with words: subject, verb, object; adjectives and adverbs Words in context: <i>My tree house</i> <i>Class Book: tree house, laugh, cracked, plans, board, ladder, straight, toolbox</i> <i>Workbook: beach house, shade, branches, reward</i>
2	It's show time!	Putting on a play <i>curtain, stage, script, lights, make up, character costume, audience</i> Working with words: silent letters gh and k <i>Class Book: lights, night, straight, know, knee, knife</i> <i>Workbook: knit, knee, bright, right</i> Words in context: <i>The Crown Diamond</i> <i>Class Book: servant, enter, diamond, detective, arrest, stage, robbery, criminal</i> <i>Workbook: detective, investigate, clues, prove</i>
3	The best party ever!	Household items <i>brush, lampshade, sponge, rubber gloves, washing line, feather duster, cloth, sock</i> Working with words: suffix -ion <i>Class Book: invent / invention, art / action, direct / direction, congratulate / congratulation, decorate / decoration, celebrate / celebration</i> <i>Workbook: discuss / discussion, protect / protection, collect / collection, pollute / pollution</i> Words in context: <i>Last at the carnival</i> <i>Class Book: parade, speakers, mask, float, microphone, crowd, dancers, stunts</i> <i>Workbook: clap, cheer, plug in, wave</i>
Extensive reading		Non-fiction: <i>National Youth Theatre</i> Fiction: <i>The Raft</i>
4	Our planet	The environment <i>damage, clean up, the environment, litter, planet, pollution, rubbish dump, wildlife</i> Working with words: compound nouns <i>Class Book: wildlife park, rubbish dump, swimming pool, police station, computer room, post office</i> <i>Workbook: duck pond, litter bin, beach house, TV crew</i> Words in context: <i>An eco home</i> <i>Class Book: electricity, solar panel, fossil fuels, alternative energy, beam, skylight, mud, spring</i> <i>Workbook: greenhouse, sailing boat, water mill, technology</i>
5	Reuse and recycle	Recycling <i>oil, bottle bank, carrier bag, paper, chemicals, recycling centre, metal, battery</i> Working with words: prefix re- <i>Class Book: remove, return, recycle, reuse, retell, rewrite</i> <i>Workbook: recharge, refill, rebuild, redecorate</i> Words in context: <i>As good as new</i> <i>Class Book: greetings card, ribbon, bracelet, bus ticket, map, car tyre, juice can, wrapping paper</i> <i>Workbook: stick, glue, cut up, roll</i>
6	Crazy about wildlife!	At the wildlife park <i>insect house, pool, enclosure, plant, area, reptile house, aviary, gift shop, aquarium</i> Working with words: suffixes -er / -or <i>Class Book: keep / keeper, present / presenter, sing / singer, invent / inventor, act / actor, visit / visitor</i> <i>Workbook: teach / teacher, help / helper, direct / director, calculate / calculator</i> Words in context: <i>Gorilla Kingdom</i> <i>Class Book: extinct, species, endangered, prevent, wild, population, crisis, threat</i> <i>Workbook: research, donation, adopt, habitat</i>
Extensive reading		Non-fiction: <i>Trash People</i> Fiction: <i>The Elephant's Child</i>

			Words
7	Call an ambulance!	p75	First aid burn, first aid kit, bruise, bandage, cut, sting, patient, plaster Working with words: phrasal verbs Class Book: put on, take off, put away, get out, get down, pick up Workbook: look after, hand out, drop off, cheer up Words in context: A day in the life of a firefighter Class Book: hose, rain, sit, flood, breathing apparatus, accident, check, minor Workbook: life guard, crew, volunteers, coastguard
8	Let's eat healthily	p83	Food additives, dairy products, health food, home-made, ingredients, junk food, ready-made, sugar Working with words: phrasal verbs with get Class Book: get up, get on with, get on, get off Workbook: get back, get stuck, get around to, get rid of Words in context: The healthy eating pyramid Class Book: energy, calories, snacks, sweet, salty, diet, vitamins, source Workbook: clever, plenty, brain, raw
9	The big match	p91	Sport athlete, coach, training, trophy, goalkeeper, fan, exercise, captain Working with words: antonyms Class Book: best, worst, win, lose, give, take Workbook: deep, shallow, noisy, quiet, clean, dirty Words in context: Just breathe Class Book: process, oxygen, blood, breathe, lungs, pump, carbon dioxide, heart Workbook: beat, pulse rate, wrist, steady
Extensive reading p99			Non-fiction: Young Stars Fiction: Clara's Visit
10	Ancient buildings	p100	Archaeology archaeologist, column, statue, steps, black and white, jewellery, carving Working with words: suffix -ful Class Book: wonder / wonderful, cheer / cheerful, help / helpful, care / careful, play / playful Workbook: thought / thoughtful, colour / colourful, fear / fearful Words in context: The lost city Class Book: started, ruins, maze, aqueduct, palace, ancient, fortress, explore Workbook: rich, central heating, border, invade
11	A message for the future	p108	A time capsule time capsule, bank note, photo album, manual, diary, memory stick, stamp, receipt Working with words: homonyms Class Book: stamp (n) (v), bass (n) (v), spring (n) (v), nose (n) (v), coach (n) (v), right (n) (adj) Workbook: duck (n) (v), match (n) (v), sink (n) (v) Words in context: A Kid in King Arthur's Court Class Book: direction, comedy, confident, earthquake, performance, knight, special effects, messenger Workbook: challenge, mysterious, swap places, boarding school
12	Be a part of history!	p116	The news photographer, microphone, flash, lens, reporter, interview, article, news Working with words: adjectives with -ing Class Book: interest / interesting, frighten / frightening, relax / relaxing, excite / exciting, bore / boring, amaze / amazing Workbook: surprise / surprising, confuse / confusing, tire / tiring, amuse / amusing Words in context: Who deserves a high salary? Class Book: salary, factory, deserve, scientist, celebrity, surgeon, improve, hero Workbook: earn, charity, education, wheelchair
Extensive reading p124			Non-fiction: Ancient China Fiction: Treasure Island

		Words
Starter: Welcome back! p23		Revision: names of countries, past simple forms of common irregular verbs
1 Art project! p26		Describing art Core: mural, painting, landscape, portrait, art gallery, foreground, background, sculpture Working with words: Prefixes un- / im- Words in context stare, huddle, row, snake, hit, spinny, float (v), tie (v) (Class Book); lightning, carry, goats, bank (Workbook)
2 Sports adventures! p34		Extreme Sports Core: ice skating, skiing, baseball, rugby, mountain biking, caving, paragliding, rock climbing Working with words: Prefixes dis- / in- Words in context diving, peep, equipment, talented, freedom, environment, wildlife (Class Book); provide, volunteer, skills, protect (Workbook)
3 It's festival time! p42		Festival adjectives Core: original, awful, amazing, deserted, disgusting, traditional, bright, delicious Working with words: Suffix -ous Words in context last (v), celebrate, snack, brick, gonic, demonstration, dish, dessert (Class Book); hang, decorate, recipe, bunch (Workbook)
Extensive reading p50		Non-fiction: <i>The Olympic Games</i> Fiction: <i>The Picture of Dorian Gray</i>
4 Transport of the future! p51		Forms of transport Core: hot air balloons, submarine, coach, yacht, helicopter, motorbike, ferry, barge Working with words: Phrasal verbs Words in context idiot, kinds, connect, local, aware, balance, mud, lag (Class Book); package, 4 by 4 vehicle, railway, sand dunes (Workbook)
5 The greatest inventions! p59		Inventions Core: design, discover, invent, build, device, machine, inspiration, experiment Working with words: Suffix -ment Words in context Core: sharp, oily, hollow, nib, ink, reservoir, rotate, cartridge (Class Book); underwater, rod, press, string (Workbook)
6 You've won a computer! p67		Computer verbs Core: connect, disconnect, log on, log off, download, upload, surf, attach (Class Book); bug, chip, mouse, speaker (Workbook) Working with words: Homonyms Words in context Core: compulsory, create, experiential, huge, lunar, immediately, prevalent, murder (Class Book); public, available, expect, ordinary (Workbook)
Extensive reading p75		Non-fiction: <i>The History of Glass Making</i> Fiction: <i>The Railway Children</i>

		Words
7	Explorers for a day! p76	Exploring Core: binoculars, compass, map, treasure, north, south, east, west Working with words: Suffixes -er / -ist Words in context shipwreck, clue, hurricane, search, voyage, iceberg, drown (Class Book); harbour, entrance, valuable, temple (Workbook)
8	It's a mystery! p84	Mystery Core: mysterious, strange, ancient, fascinating, site, evidence, investigation, artefact Working with words: Suffix -able Words in context Core: sketch (in), figure, soil, underneath, clear away, climate, incredible (Class Book); quarry, erupt, statue, platform (Workbook)
9	Survival! p92	Survival items Core: penknife, water bottle, fishing line, whistle, needle and thread, rope, matches, first aid kit Working with words : Homophones Words in context stores, survival, supplies, shelter, walk, ferry, cut down, well (Class Book); hunt, hut, alone, seal (Workbook)
Extensive reading p109		Non-fiction: <i>Atlantis: the lost city</i> Fiction: <i>We Didn't Mean to Go to Sea</i>
10	Around the world! p110	World languages Core: official language, bilingual, multilingual, native speaker, accent, mother tongue, dialect, fluent Working with words: Suffix -ery Words in context disappear, altogether, population, continent, international, dominant, predict, century (Class Book); isolated, tribe, communicate, inhabitants (Workbook)
11	Space travel! p109	Space Core: time capsule, bank note, photo album, manual, diary, memory stick, stamp, receipt Working with words: Phrasal verbs Words in context head off, turn, diamond, precious, glow, surface, turn up, ring (Class Book); beam, imagine, launch, observatory (Workbook)
12	Holiday time! p117	Holiday adjectives Core: cheap, expensive, peaceful, busy, luxurious, basic, stimulating, dull Working with words: Silent letters: w and h Words in context give up, nonsense, rush, scary, unfortunately, spicy, flavours, board game (Class Book); perfect, coral reef, orang-utan, market (Workbook)
Extensive reading p125		Non-fiction: <i>British English and American English</i> Fiction: <i>The Diary of an Astronaut</i>